

# Graphing

# What we've learned so far

- We've learned who Rene Descartes is and how he contributed to mathematics.
- We've learned how the Cartesian plane makes a strong connection between Geometric concepts and Algebraic concepts.
- We've learned that the  $x$  and  $y$  values in an equation are the same as the  $(x,y)$  values for a point on the plane. This way we can draw a 'picture' of a function.

# The Failsafe Method

Or the dot-to-dot method

Now we're going to learn what I call the failsafe method for sketching a graph. It is done in just a few short steps that I'll outline below. Then I'll give you an example in the slides that follow.

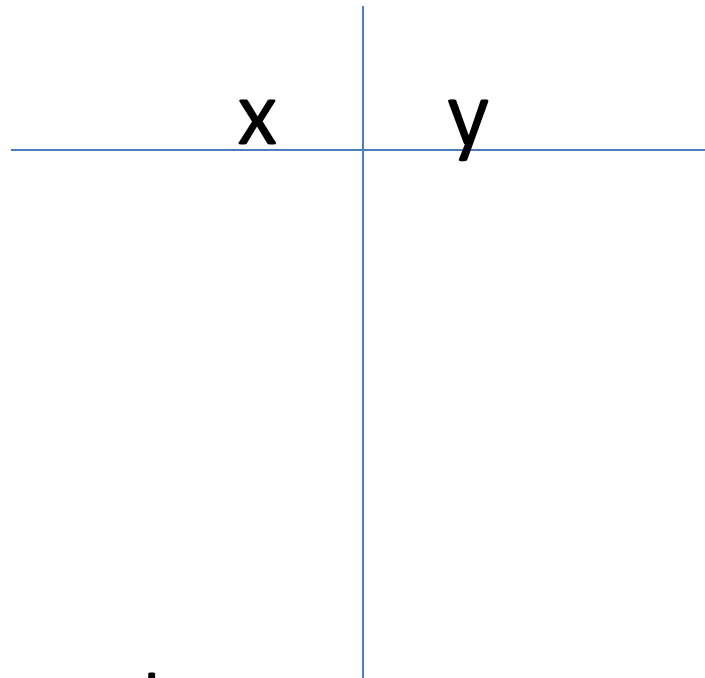
- Write down the equation
- Sketch a T-graph (not to be confused with the cartesian plane)
- Choose some sensible values for  $x$
- Substitute each choice for  $x$  into the equation and solve for  $y$  in each case
- Write down the resulting  $y$  values in your T-graph
- Convert the values in the T-graph to a list of points.
- Plot the points on a cartesian plane.
- If you can't tell what you've got yet, pick some more sensible  $x$  values and repeat the last 4 steps.
- Connect the dots.

# Write down the Equation

$$y = \frac{1}{2}x + 2$$

Well, that was simple enough.

# Sketch a T-graph



That was just about as easy as the last step.

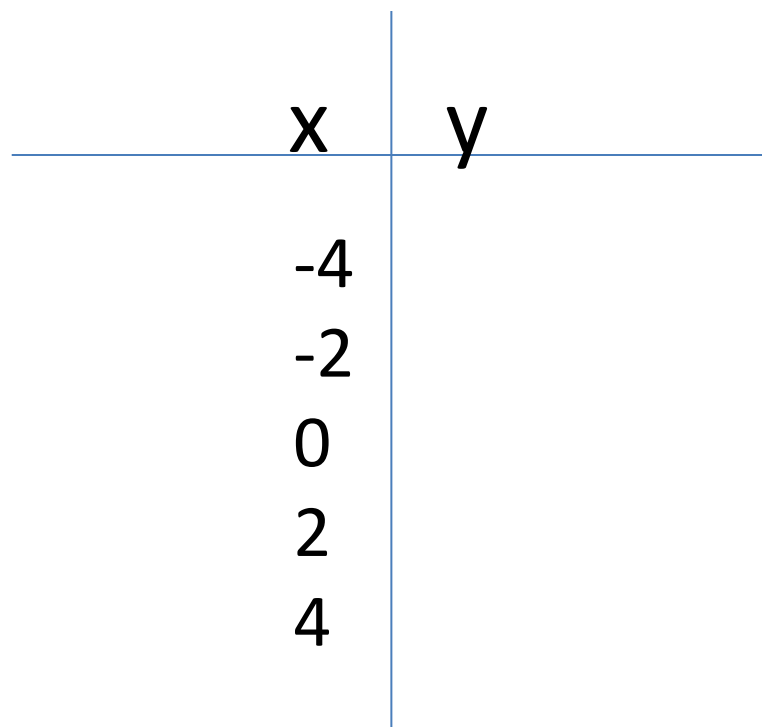
# Choose some sensible values for x

This step is a little more difficult. We want to choose values for x that will make y easier to find. Let's look at our equation again.

$$y = \frac{1}{2}x + 2$$

We can see that if we pick a 1 for x, we'll get a fractional value for y. (Why is that?) What values can we pick for x that will help us avoid dealing with those despicable fractions? (Write these questions and their answers on your assignment sheet.)

# My choices.



Substitute my choices for x and solve  
for y.

$$y = \frac{1}{2}(-4) + 2$$

$$y = -2 + 2$$

$$y = 0$$

$$y = \frac{1}{2}(-2) + 2$$

$$y = -1 + 2$$

$$y = 1$$

And so forth. Try this for each equation and see if you get the same values as I did.

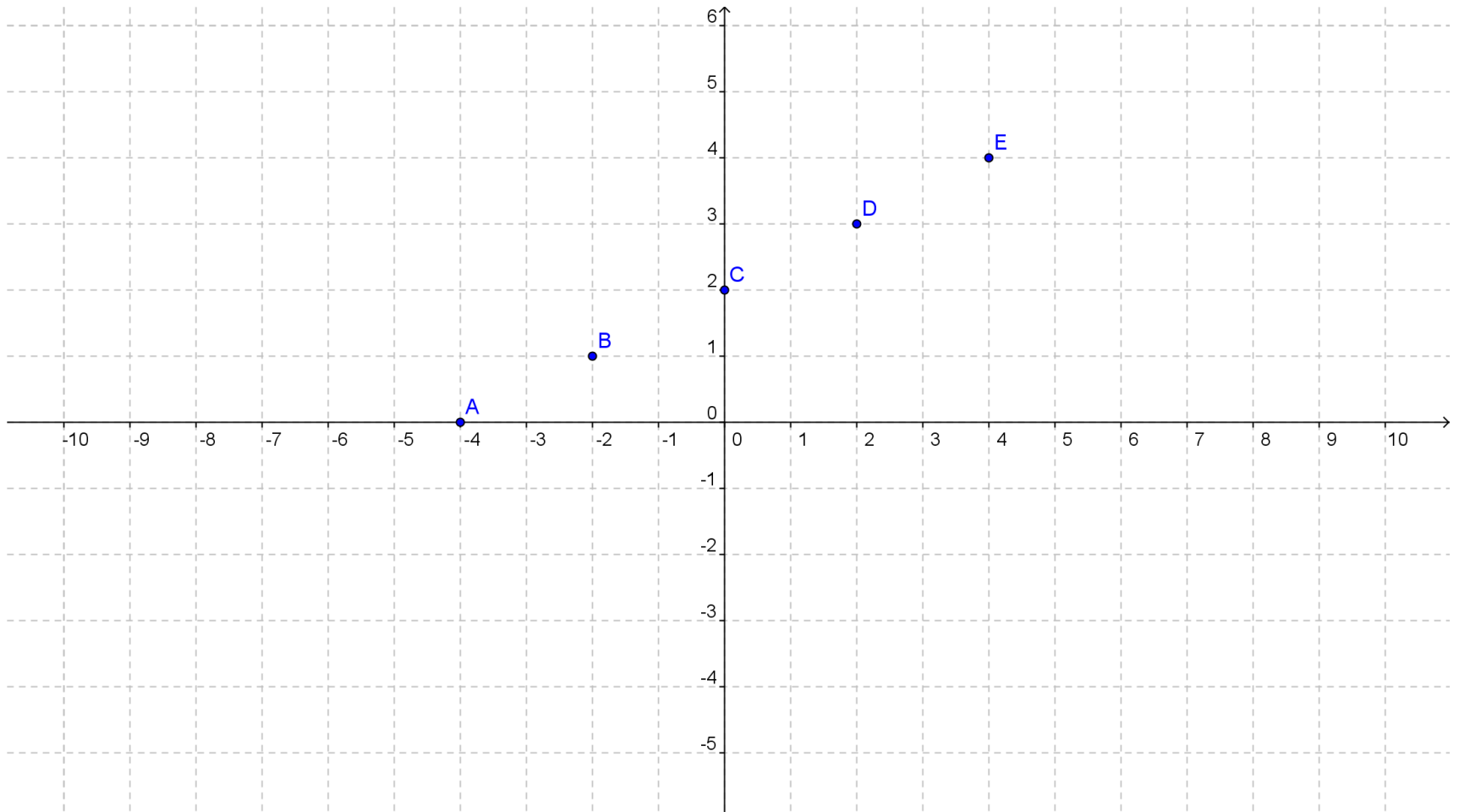
Write down the resulting values for  $y$

| $x$ | $y$ |
|-----|-----|
| -4  | 0   |
| -2  | 1   |
| 0   | 2   |
| 2   | 3   |
| 4   | 4   |

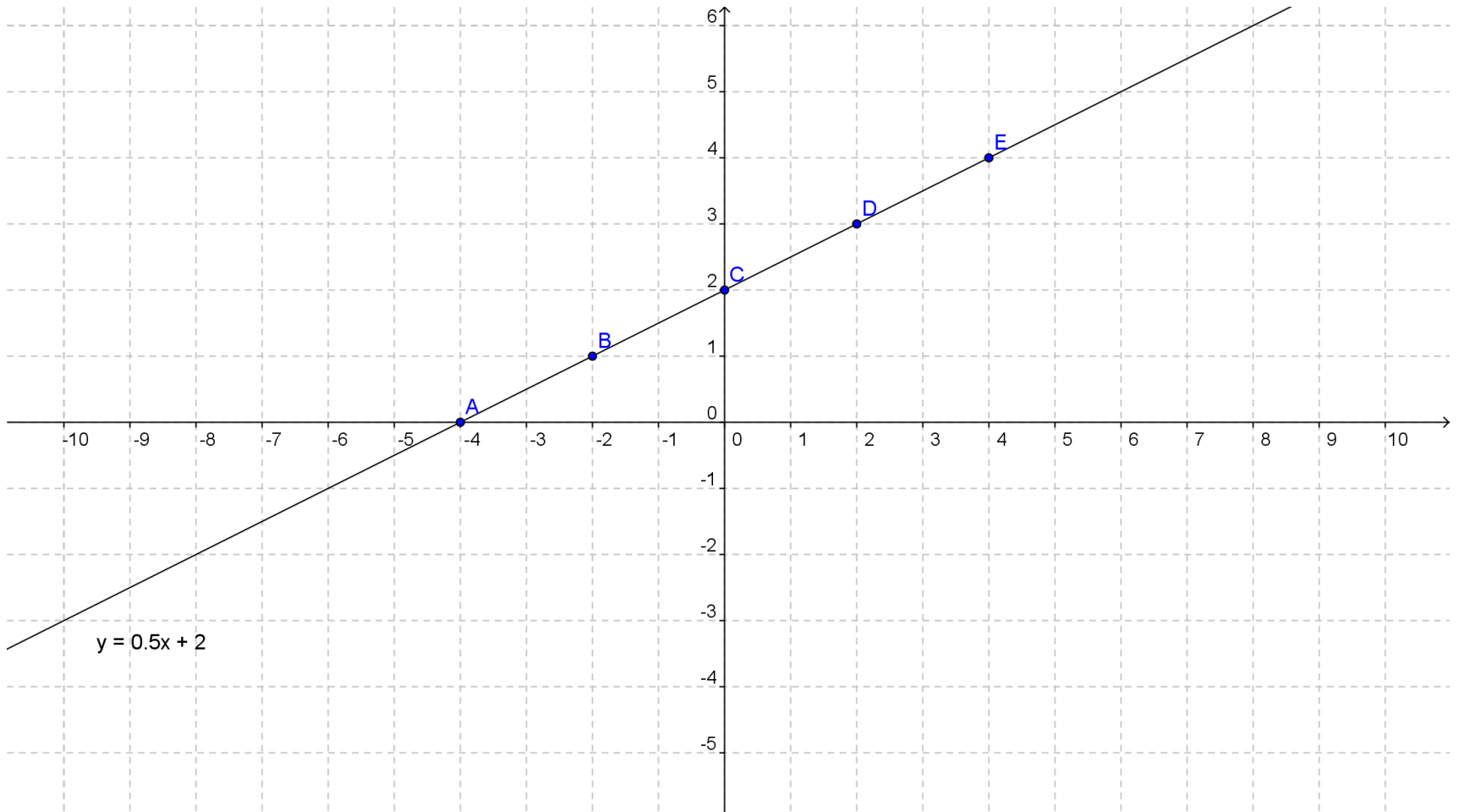
Convert the values in the T-graph to points.

| x  | y |          |
|----|---|----------|
| -4 | 0 | → (-4,0) |
| -2 | 1 | → (-2,1) |
| 0  | 2 | → (0,2)  |
| 2  | 3 | → (2,3)  |
| 4  | 4 | → (4,4)  |

# Plot the points on a Cartesian Plane



# Connect the dots



1.  $y = \frac{1}{3}x + 2$

2.  $y = x + 2$

3.  $y = 3x + 2$

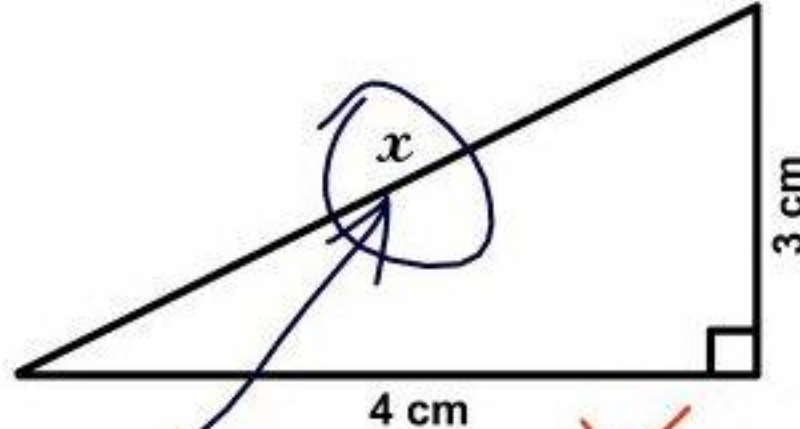
4.  $y = \frac{1}{2}x - 1$

5.  $y = x - 1$

6.  $y = 2x - 1$

Now see if you can  
graph these equations.  
Use a straight edge to  
carefully craft a  
cartesian plane and  
then graph them all on  
the same plane.

3. Find  $x$ .



Here it is  

You have now completed the Cartesian Plane Introduction series of power point presentations. Click on the link below to take a short quiz.

