

June 29, 2012

## Dear Concerned:

It was my pleasure to work with Kenneth Bennion in the science teaching methods classrooms and secondary science classrooms associated with Utah State University. My capacity as an Associate Professor in Science Education working with pre-service science teachers in the Secondary Teacher Education Program (STEP) at Utah State University afforded me the opportunity to know Kenneth as he completed a science in society course, a science teaching methods course, and a clinical teaching experience. Through these interactions I found Kenneth to be a reflective practitioner continually striving to learn more about science education. As a student at USU, his awareness and understanding of the National Science Education Standards and the Utah Core Curriculum allowed him to implement a student-centered inquiry-based instruction frame aligned closely to both the standards and the Utah core. Additionally, Kenneth's extensive time in secondary classrooms in the clinical experiences allowed him to demonstrate the ability to work with students from diverse backgrounds and a wide range of ability levels.

Kenneth entered the STEP with a strong academic background. While under my supervision, Kenneth effectively demonstrated the ability to work collaboratively with school faculty members and peers in STEP. He is committed and passionate about science education and eagerly seeks to engage in discussion in this area. Kenneth has demonstrated what I believe to be an understanding of the commitment and dedication necessary to excel as a science teacher. Above all, Kenneth is a good person who strives very hard to reach his personal goals and encourage students to meet theirs. I am comfortable portending a successful teaching career for Kenneth based upon these and other observations.

I recommend Mr. Kenneth Bennion without reservation. He is a dedicated and knowledgeable person who will be a valuable member of any school faculty.

Please feel free to contact me for further information concerning his readiness.

Sincerely,

Todd Campbell /Ph.L

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